

Standards of Excellence for 4-H Clubs and Groups

Check the following Club/Group Performance Standards completed during the 4-H year. Once completed, submit this form to your county 4-H office before the submission deadline.



Club/Group Name _____

County _____

Club/Group President Signature _____ Date _____

Organizational Volunteer Signature _____ Date _____

Total Number of checked responses for the 20 Excellent Standards _____

Performance Standards: Please check all that applies to the efforts of your club/group this past year.

- _____ 1. Club/Group had a planned annual program that included group goals. (*Ex: recruit 4 new members; 75% of members will attend camp; all members will choose one county learning activity to attend*)
- _____ 2. Club/Group members were actively involved in planning the club/group's annual program.
- _____ 3. Club/Group selected an area of focus for their annual program. (*Ex: exploring 4-H; health & fitness; environmental science; pet care; community service; sewing; robotics; leadership*)
- _____ 4. Club/Group members helped with the annual program/activities. (*Ex: planning and bringing snacks; leading the pledges; calling club/group members for a meeting or assignment; presenting a demonstration; organizing a tour; introducing a speaker; leading recreation; teaching others*)
- _____ 5. A calendar for the year was printed or emailed and distributed to members, parents, volunteers, and the local Extension Office. (*Ex: identify meetings dates, locations, educational programs; special projects; social events; county or district events*)
- _____ 6. Activities throughout the year were planned with the intention to make everyone feel included. (*Ex: icebreakers at meetings; adults take time to check in with members; youth recognized for achievements during meetings*)
- _____ 7. All club/group members had the opportunity to demonstrate leadership skills.
- _____ 8. Club/Group completed at least one (1) community service project.
- _____ 9. Club/Group completed at least one (1) activity that promoted a sense of belonging and friendship among 4-H members at the community or county level. (*Ex: host a social: game night; hiking event*)
- _____ 10. Club/Group completed at least one (1) project that promoted the visibility and awareness of 4-H at the county, multi-county, district, state, multi-state, national or global level. (*Ex: participating in a community parade; radio interviews during National 4-H Week; project displays in business windows; or doing website development for County Extension office*)

Club/Group Performance Standards (continued)

- _____ 11. Club/Group recruited at least one (1) new volunteer to teach new knowledge/skills to members.
- _____ 12. At least 75% of the members made progress toward individual 4-H project goals.
- _____ 13. A communication method was developed and used to communicate with families at least three (3) times per year regarding club/group activities, education, and achievements.
(*Ex: newsletters; e-mails; calling tree; group activity that includes families*)
- _____ 14. Club/Group planned at least one (1) activity to include parents and families in club/group activities. (*Ex: project showcase; skating party; tours; recognition event*)
- _____ 15. At least 75% of members took part in one or more non-competitive activity, educational program, or meeting beyond the 4-H club/group level. (*Ex: county project workshops; district meetings; state fair; interstate exchange program; virtual programs*)
- _____ 16. Youth, volunteers, and parents in the club/group were recognized for their effort during the year.
- _____ 17. Club/Group planned and implemented at least one multi-club activity. (*Ex: doing multi-club community service; several clubs managing a community or county event; conducting a multi-club learning or social event*)
- _____ 18. At least 75% of members participated in one or more competitive 4-H events beyond the club/group level. (*Ex: county events; district events; state fair; project area competitions*)
- _____ 19. Club/Group consistently had a safe supervision ratio of adults and youth which followed the Florida 4-H youth protection policy. [https://florida4h.ifas.ufl.edu/media/florida4hifasufledu/docs/4-H-Youth-Protection-Policy-September-2020-\(3\).pdf](https://florida4h.ifas.ufl.edu/media/florida4hifasufledu/docs/4-H-Youth-Protection-Policy-September-2020-(3).pdf)
- _____ 20. Efforts were made to reach undeserved/underrepresented audiences from the surrounding community. (*If club/group does not reflect the diversity of the community, then successful efforts to contact minority citizens in person, by mail, and through mass media may be used. Work with your county 4-H agent to help achieve this goal.*)

12-13 completed of 20 standards = **BRONZE Club Award**
14-15 completed of 20 standards = **SILVER Clover Club Award**
16-17 completed of 20 standards = **GOLD Clover Club Award**
18-20 completed of 20 standards = **EMERALD Clover Club Award**